

AP US History Summer Enrichment Assignment 2023-2024

Welcome to APUSH! You will be building on the historical thinking skills you have learned in previous classes and applying them to the study of American history from before European settlement in the Western Hemisphere and all the way to the present day. This assignment is OPTIONAL but if you complete it, it will give you a good head start on some of the concepts you will learn about in AP US History. This is due on Friday August 18th.

UNIT 1: Period 1 - 1492-1607

PART I: Native American Cultures

- Watch: [Heimler's History. Native American Societies BEFORE 1492](#)
- Fill in the chart below.

| Geographic Region | Tribal groups | Characteristics (economic, social, political, religious, environment) |
|---------------------------|---------------|---|
| Central and South America | | |
| Southwest | | |
| Great Plains | | |
| Pacific Northwest | | |
| Mississippi River Valley | | |
| Northeast | | |

PART II: European Exploration, Conquest and Colonization: The Documents

In our study this year, we will rely heavily on primary sources to investigate the WHY and HOW of American history.

Use the primary sources to identify the causes of European exploration, conquest and colonization in the Americas.

Document 1

Source: An excerpt from the journal of Christopher Columbus, Italian explorer who sailed west from Spain in order to reach India while avoiding Africa. He died believing his men discovered a westward route to India, but in fact, landed in the Caribbean.

<http://www.fordham.edu/halsall/source/columbus1.asp>

Your Highnesses, as Catholic Christians, and princes who love and promote the holy Christian faith, and are enemies of the doctrine of Mahomet [Mohammed], and of all idolatry and heresy, determined to send me, Christopher Columbus, to the above-mentioned countries of India, to see the said princes, people, and territories, and to learn their disposition and the proper method of converting them to our holy faith; and furthermore directed that I should not proceed by land to the East, as is customary, but by a Westerly route, in which direction we have hitherto no certain evidence that any one has gone. So after having expelled the Jews from your dominions, your Highnesses, in the same month of January, ordered me to proceed with a sufficient armament to the said regions of India, and for that purpose granted me great favors, and ennobled me that thenceforth I might call myself Don, and be High Admiral of the Sea, and perpetual Viceroy and Governor in all the islands and continents which I might discover and acquire, or which may hereafter be discovered and acquired in the ocean.

Document #1:

1. How does Columbus describe the reasons he was sent to explore?
2. What **CAUSES** of European exploration can you identify in this document?

Document 2

Source: *The Moneylender and His Wife*, by Quentin Matsys, was painted in 1514 in the Netherlands.



Document #2:

1. List and describe what you see in this painting.
2. What **EFFECTS** of European exploration can you identify in this document?

Document 3

Source: "England's Treasure by Forrain Trade," written in 1664 by Thomas Mun, a prominent London merchant who served as one of the directors of the East India Company. In the late sixteenth and early seventeenth centuries most of the English ventures into the New World were capitalized by joint-stock companies like the East India Company. The spelling is true to 17th century English. Modern History Sourcebook:

<http://www.fordham.edu/Halsall/mod/1664mun-engtrade.asp>

Although a Kingdom may be enriched by gifts received, or by purchase taken from some other Nations, yet these are things uncertain and of small consideration when they happen. The ordinary means therefore to increase our wealth and treasure is by Forraign Trade, wherein wee must ever observe this rule; to sell more to strangers yearly than wee consume of theirs in value.

Behold then the true form and worth of forraign trade, which is The great Revenue of the King, The honour of the Kingdom, The Noble profession of the Merchant, The School of our Arts, The supply of our wants, The employment of our poor, The improvement of our Lands, The Nurcery of our Mariners, The walls of the Kingdoms, The means of our Treasure, The Sinnews of our wars, The terror of our Enemies. For all which great and weighty reasons, do so many well-governed States highly countenance the profession, and carefully cherish the action, not only with Policy to encrease it, but also with power to protect it from all forraign injuries; because they know it is a Principal in Reason of State to maintain and defend that which doth Support them and their estates.

Document #3:

1. What benefits of the Age of Exploration does Thomas Mun identify? (Paraphrase - do not quote).
2. What **CAUSES AND EFFECTS** of European exploration can you identify in this document?

Document 4

Source: Richard Hakluyt, Introduction to *Divers Voyages Touching the Discovery of America and the Islands Adjacent*, 1582; *Discourse Concerning the Western Planting*, 1584. Hakluyt was a clergyman-scholar-geographer whose works sparked interest in New World colonization, (he even gambled some of his own money in a company that tried to colonize Virginia).

Truth it is that through our long peace and seldom sickness...we are grown more populous than ever heretofore; so that now there are of every art and science so many, that they can hardly live by one another, nay, rather, they are ready to eat up one another; yes, many thousands of idle persons are within this realm, which, having no way to be set on work, be either mutinous and seek alteration in the state, or at least very burdensome to the commonwealth, and often fall to pilfering and thieving and other lewdness, whereby all the prisons of the land are daily pestered and stuffed full of them, where either they pitifully pine away, or else at length are miserably hanged.

Whereas if this voyage were put into execution, these petty thieves might be condemned for certain years to the western parts...in sawing and felling of timber for masts of ships;...in burning of the firs and pine trees to make pitch, tar, rosin and soap ashes; in beating and working of hemp for cordage; and in the more southern parts, in setting them to work in mines of gold, silver, copper, lead and iron....

Besides this, such as by any kind of infirmity cannot pass the seas thither, and now are chargeable to the realm at home, by this voyage shall be made profitable members by employing them in England in making of thousand trifling things, which will be every good merchandise for those countries where we shall have most ample (sales)...

And seeing the savages ...are greatly delighted with any cap or garment made of coarse woollen cloth, their country being cold and sharp in winter, it is manifest we shall find great (demand for) our

clothes...whereby all occupations belonging to clothing and knitting shall freshly be set on work...whereby many decayed towns may be repaired.

Document #4:

1. Who do you think is the intended audience of this document?
2. What **CAUSES AND EFFECTS** of European exploration can you identify in this document?

PART III: Key Concepts

Key Concepts NOTE: When you are seeking to understand key terms, do not simply copy the definitions found in the Google search (yes, you need to click on the link for more information) or in the margins of a textbook.

Renaissance
Missionaries
Henry the Navigator
Ferdinand & Isabella
Inquisition
Christopher Columbus
Atlantic World
Columbian Exchange
Staple crops
Conquistadors
Feudalism
Capitalism
Encomienda
Caste system
- Peninsulares
- Criollos
- Mestizos
- Mulattos
Bartolomé de las Casas
Mission System

Definitions:

Include 3 Questions, Reflections, Connections:

(Example: How big was the role of the Muslim empire at the time?
How did that affect European exploration?)